AES SAC Meet 1 Minutes
Wednesday, November 12, 2025
3:30-4:30

The establishment of SACs and IACs foster participation in school affairs by members of the school and military communities and provides a coordinated process to address and resolve issues at the lowest practical level. DoDEA Administrative Instruction 1358.01, DODI 1342.15.

Attendees:
Mrs. Powdar, Mr. Cazeau, Mrs. Williams, Mrs. Grandison, Mrs. Brown, Ms. Rudolph

I. Welcome
   A. Follow Robert Rule of Orders
   B. SAC is DoDEA lead
   C. SLO is a designee and not a voting member
II. Election Process
   A. How do we do carry out the election
      1. Ballots will be available in the main office
      2. How long do we want it to be open - one week
      3. Mr. Cazeau will let us know policy and procedures
   B. Roles that need to be voted on
      1. Chair/President - Mrs. Williams
      2. Vice Chair/Vice President - Mrs. Grandison
      3. Secretary - Ms. Rudolph
      4. Eligibility and Elections - Mr. Cazeau
III. Overview of SAC
IV. Issues to Discuss
   A. PBIS - Do we want to get this started? This is an EDA. Do we want to offer this as a position for someone to take on?
   B. Instructional Support/Tutoring - Math After School/ELA Intervention
      1. Should start the first week in December
   C. Extracurricular
      1. Choir - This is occurring now
      2. Robotics - We are waiting to see what is happening with this; if teacher is not interested in this it will be open to others to manage
      3. Talent Show - Fall and Spring
      4. Sports - Volleyball and/or basketball clubs is something we are interested in establishing this
      5. Art Club -
         a) Student Council wants to see this come to a fruition as a proposal;
         b) BGCA CEO for the Ansbach community is getting ready to host an Art Fair/Art Show. They will showcase art from youth in the

community. This would be a great project to coordinate with PTSA who had an idea for an art show. Multiple modalities of art (acting/dancing/etc…)

D. Communication between home and school
    1. Campaign for feedback and communication is occurring currently to find out community opinions
    2. We are trying to figure out what parents want
    3. Parents want to hear from classroom teachers more often
    4. We are actively seeking this information; it has been emailed out to families and there are QR Codes around the building currently
    5. Information from survey will be shared
E. Safety and Traffic Concerns
    1. Good feedback on safety as far as the routine right now
    2. The pick up line reduces the number of pick up students
    3. Continue following what Peto and Mr. Cazeau are directing us to do to stay safe
    4. Kinders are hand to hand with parents; all other parents are to drop off their children at a certain time
F. Community Partnerships/Cultural Connections
    1. CYS
    2. Month of the Military Child with a partner school out in the community
        a) Could we do a class exchange
        b) There is a school 15 minutes away we could do the exchange with
        c) Helga (?) will have information about this and can help us with scheduling
    3. Earth Day -
        a) Environmental Department
        b) German Nationals
        c) Mrs. Williams will follow up with connections
    4. Engineering Day/STEM Day - How can we make this happen?
    5. Firehouse Field Trip
    6. Energy Division - Can they help us with activities?
    7. St. Nikolas Day - PTSA is spearheading this
G. Events and Celebrations
    1. EDA for Daily News Announcements/Morning Show
        a) This is a vision for the future
        b) Grades 4-5 would run tech
        c) YouTube could run a stream
        d) Could announce lunches
        e) Record the day before and post
    2. Teacher Morale - Gala for Teachers and Staff
        a) There are facilities on base, but do have a cost
        b) Tickets will help to fund the location
        c) Teachers get awards; superlatives

d) Could be in conjunction with highschool
e) Late May after testing is over
f) Community partnership could help with this

V. Closing